

## Badger Ridge Middle School Site Council Minutes November 23, 2015

✓ 6 <sup>th</sup> Grade Core: Carrie Dingle	✓ 6 <sup>th</sup> Grade Parent: Stephanie Wasnewski	✓ Resource: Marlene Koch	✓ Encore: Pat Rich
✓ 7 <sup>th</sup> Grade Core: Mary Greenlaw-Meyer	✓ 7 <sup>th</sup> Grade Parent: Michelle Slekar	✓ Resource: Jennifer Griffith	✓ Encore: Ross Cohen
✓ 8 <sup>th</sup> Grade Core: Andrea Leibfried	8 <sup>th</sup> Grade Parent: Christine Iszczyszyn	✓ Support Staff: Adam Grindle	✓ CKCS: Michal LaFave
✓ Administrator: Mike Murphy	✓ Central Office: Betty Wottreng	✓ Facilitator: Barbara James	

Guest Speaker:

Other Attendees:

### **Roundtable/Announcements:**

- Lalaida Gee is hosting a Mom's Mixer tonight for parents of African American girls. Mike and Barbara are both attending.

### **Minutes:**

Minutes for the 10/26/15 meeting will be discussed at the next meeting.

### **District Updates:**

Mike is working with a company doing building space analysis for BRMS. The same is being done at other buildings. As Mike hears more, he will share with Council.

### **Growth Data Goals:**

One of the building goals in Reading and Math is that 100% of students demonstrate growth on MAP. Mike shared aggregate growth numbers for last school year. He noted that a large percentage of students are making growth.

### **MAP Testing:**

We are currently administering MAP tests in the fall, winter, and spring. Council discussed whether MAP should continue to be administered in January. At all? For all students? For some students?

### **Homework Club:**

During previous meetings, Council created three potential scenarios for Homework Club. Council members discussed with their constituency groups. The majority of constituency groups voted for the option that makes the opportunity available to any/all students who wish to use it. Rather than learners being "invited", it would be offered primarily at the learner's discretion.

Ross Cohen made a motion to choose Option C. Andrea Leibfried second the motion. Modifications include:

- Open to all students in school, at their prerogative.
- Students will sign up for that day's homework club by the end of Access, perhaps through a Google form.
- Families can be notified electronically that the learner has committed to Homework Club for that day.
- Homework Club will be capped and the Google form will manage that.
- Snacks can be processed based on the attendance for the day and be delivered into the room. This will eliminate time lost due to learners being in the snack line.
- Students will start in room 503. Based upon attendance, some may move with a supervisor to another room.
- Will be held Tuesday, Wednesday, and Thursday for 21 weeks.
- There will be three supervisors.

Ross Cohen amended his motion to include the modifications. Adam Grindle second the amended motion and it passed.

### **Writing Portfolios:**

Council members shared the results of their constituency group discussions about whether we should continue to build writing portfolios and/or continue the end-of-year short interview with each child. Mary Greenlaw-Meyer made a motion to eliminate the formal writing portfolio and interview. Ross Cohen seconded the motion and it passed with one abstention.

### **Parent-Teacher Conferences:**

- 6<sup>th</sup> grade had nearly 100% attendance.
- While it was nice to have met some families previously at parent contact sessions, it didn't have a major effect on parent-teacher conferences (positive or negative).
- Some parents didn't feel a conference was necessary since they had participated in parent contact days.
- Completing conferences with interpreters can be difficult. If anyone gets behind schedule, it affects many.
- Having both an online signup and paper handouts created some confusion. Some families did both.
- The group looking at family involvement/engagement may want to gather this feedback on both conferences and contact days.
- It would be beneficial to have some Access each week where staff can meet with the children on their parent contact day list. There are many ways to expand the meaningfulness, e.g. smaller groups, loop with the kids for three years.

**ICS (Integrated Comprehensive Services):**

Council will break into small groups next meeting to discuss case studies.

**BR 20/20:**

BR 20/20 refers to both a vision for the future and the goal that we have achieved that vision by the year 2020. There are four leadership committees at BRMS. Council members will join committees and work will be ongoing all school year. The four committees are:

- Time and Collaboration:
- Learning Progression:
- Family and Community Engagement:
- Technology:

**Miscellaneous:**

**Agenda for next meetings:**

Discussion Item	Allotted Time
Integrated Comprehensive Services – small group discussion of case studies	
Community Goal	
Technology Goal	
Determine date for data retreat	

**Site Council Member Action Items for Next Meeting:**

- Discuss winter MAP testing with constituency groups. Should we do it at all? Should we do it for all learners? Should we do it for only some learners?
- Prep for small group discussions about ICS – case studies

Marlene Koch made a motion to adjourn the meeting. Jen Griffith seconded and it passed.

**Parking Lot:**

- ❑ Could 8<sup>th</sup> grade promotion run from 10:00 – 12:00?
- ❑ Wildcat Way next year
- ❑ Homework Club
  - ❑ Define the goals of Homework Club

- How are we going to fund it?
- How are we going to measure its effectiveness?
- As personalized learning changes the nature of homework, should Homework Club be restructured or eliminated?
- Students who are pulled from Encore classes in order to be in R180
- What are the barriers to successful achievement of academic standards? How do we continue to educate the whole child?
- Do we have or should we have a grant writing team?
- Review data from NGA
- Look at data through multiple lenses