

## Badger Ridge Middle School Site Council Minutes November 09, 2015

✓ 6 <sup>th</sup> Grade Core: Carrie Dingle	✓ 6 <sup>th</sup> Grade Parent: Stephanie Wasnewski	✓ Resource: Marlene Koch	✓ Encore: Pat Rich
✓ 7 <sup>th</sup> Grade Core: Mary Greenlaw-Meyer	✓ 7 <sup>th</sup> Grade Parent: Michelle Slekcar	✓ Resource: Jennifer Griffith	✓ Encore: Ross Cohen
✓ 8 <sup>th</sup> Grade Core: Andrea Leibfried	8 <sup>th</sup> Grade Parent: Christine Iszczyszyn	✓ Support Staff: Adam Grindle	✓ CKCS: Michal LaFave
✓ Administrator: Mike Murphy	✓ Central Office: Betty Wottreng	✓ Facilitator: Barbara James	

Guest Speaker:

Other Attendees:

### **Roundtable/Announcements:**

- The first round of band concerts were last week and were successful.
- There is a wrestling meet tomorrow night.

### **Minutes:**

Adam Grindle made a motion to approve the minutes of the October 26<sup>th</sup> Site Council meeting. Michal LaFave seconded the motion and it passed.

### **District Updates:**

1. VAIS: They are a K-5 program and want to continue Chinese instruction into middle school. The CIA committee is considering options. The board will have to endorse an FTE percentage that will go between all middle schools.
2. Staff Diversity: This was discussed at the last Admin meeting. We are staffed at 6.5% while the school student population is 33%. There is research behind having staff of students who look like them. This will be a point of consideration when recruiting/hiring new staff.
3. Parent Contact Day Feedback: There have been positive comments. Ann and Betty will be creating a survey.
4. Combined Dept. Chair Meeting and future of Learning Progressions: This work began last week. SOMS is doing similar work on identifying standards. There are variances in language. The combined meeting will attempt to get everyone on the same page (i.e., template, process). What are the big ideas? Essentials? Ann will work with key players from each site for commonality (i.e., department chairs and designees).
5. Grading and Assessment Workshops: There will be two grading and assessment workshop in the area. Our group will attend a one day conference in Wisconsin Dells with the author Myron Dueck (Grade Smarter, Not Harder). The group will also attend 2-day conference in Madison with Rick Wormeli, author of Fair Isn't Always Equal. Attempt to come up with common understanding.

### **Site Goals:**

Council discussed site goals.

- What does "High School Ready" mean? Learning progressions will help with that. We are using MAP data now.
- Reading
  - Long-range goals. Look at changes in wording only.
  - Marlene brought up Renee Wedderspoon's clarification questions (Define? when? who?).
  - Action planning and details will be separate subcommittee.
  - Is there a start to an action plan? Or are we starting from scratch?
  - UDL and Collaboration
  - Action plan - the metrics are the action plan.
  - Motion to accept - Carrie, then Andrea
- Math
  - Ross Cohen made a motion to approve the goal as written. The motion was seconded by Andrea Leibfried and passed.
- Technology
  - Ross Cohen made a motion to table the discussion. Adam Grindle seconded the motion and it passed.
- Community
  - "School Community" as opposed to "Community."
  - Incorporate BC2, Nurtured Heart, Restorative Practices

- Possibly incorporate interpersonal skills and/or other strengths and areas of interests (i.e., creativity).
- “When I am at school, I include others.”
- “When I am at school, I participate in these....activities (in regards to anti-bullying).”
- “I feel safe that my school promptly and kindly handles bully problems.”
- But questions are directly from Student Perception Survey.
- Ross Cohen made a motion to table the discussion. Adam Grindle seconded the motion and it passed.

### **Homework Club:**

1. Funding
  - a. Title 1 (\$3,000-4,000)
  - b. House 21 Accounts (\$3,500)
  - c. Epic Grant? (\$900.00)
  - d. Consider Verona Optimist for about \$1,000 - \$1,500.

It cost \$5,000 (92 hours) to have a Homework Club (i.e., to pay teachers). Attendance is unknown from last year.

Consider amount of Tutorials (using time wisely?). We now have tutorials that are too large, looks more like Study Hall. Students are in out-of-house tutorials.

Purpose of Tutorials? Longer class periods?

2. Implementation Ideas (Current)
3. Future HW Club Ideas
  - Could staff be available at a community venue? Boys and Girls/Stonecrest/Nakoma Heights.
  - Stay with teacher until 4:00 and Enrichment/fun activity until later.
  - Alternate schedule for a teacher (start time 10, end time later 4:30/5)
  - Big community, drop in.

Two Questions

1. Create committee to discuss longer term plan.
2. Create current plan.

Marlene Koch made a motion to have Homework Club with the structure to be determined. Adam Grindle seconded the motion it passed. Council will take three options to constituency groups and discuss again at the next meeting.

### **Writing Portfolios:**

Council members will discuss writing portfolios with constituency groups and discuss whether to continue.

### **BR 20/20:**

BR 20/20 refers to both a vision for the future and the goal that we have achieved that vision by the year 2020. There are four leadership committees at BRMS. Council members will join committees and work will be ongoing all school year. The four committees are:

- Time and Collaboration:
- Learning Progression:
- Family and Community Engagement:
- Technology:

**Miscellaneous:**

**Agenda for next meetings:**

Discussion Item	Allotted Time
Integrated Comprehensive Services – small group discussion of case studies	
Site Goals	

**Site Council Member Action Items for Next Meeting:**

- Discuss winter MAP testing with constituency groups. Should we do it at all? Should we do it for all learners? Should we do it for only some learners?
- Prep for small group discussions about ICS – case studies

Marlene Koch made a motion to adjourn the meeting. Jen Griffith seconded and it passed.

**Parking Lot:**

- Could 8<sup>th</sup> grade promotion run from 10:00 – 12:00?
- Wildcat Way next year
- Homework Club
  - Define the goals of Homework Club
  - How are we going to fund it?
  - How are we going to measure its effectiveness?
  - As personalized learning changes the nature of homework, should Homework Club be restructured or eliminated?
- Students who are pulled from Encore classes in order to be in R180
- What are the barriers to successful achievement of academic standards? How do we continue to educate the whole child?
- Do we have or should we have a grant writing team?
- Review data from NGA
- Look at data through multiple lenses