

# Badger Ridge Middle School Site Council Minutes

## October 26, 2015

✓ 6 <sup>th</sup> Grade Core: Carrie Dingle	6 <sup>th</sup> Grade Parent: Stephanie Wasnewski	✓ Resource: Marlene Koch	Encore: Pat Rich
✓ 7 <sup>th</sup> Grade Core: Mary Greenlaw-Meyer	✓ 7 <sup>th</sup> Grade Parent: Michelle Sleskar	✓ Resource: Jennifer Griffith	✓ Encore: Ross Cohen
✓ 8 <sup>th</sup> Grade Core: Andrea Leibfried	✓ 8 <sup>th</sup> Grade Parent: Christine Iszczyszyn	✓ Support Staff: Adam Grindle	✓ CKCS: Michal LaFave
✓ Administrator: Mike Murphy	✓ Central Office: Betty Wottreng	✓ Facilitator: Barbara James	

Guest Speaker:

Other Attendees:

### **Roundtable/Announcements:**

#### **Minutes:**

Ross Cohen made a motion to approve the minutes of the 10/12/15 meeting. Andrea Leibfried seconded the motion and it passed.

#### **Role of Site Council:**

At the last meeting, Council talked about the role of Site Council. Mike queried other principals and found:

- Some have moved away from the need to vote along “party lines” by aligning so that each rep has a constituency group that is not necessarily their department.
- Council reps may have broader knowledge of the topic than constituency members and thus may at times vote differently than the constituency majority vote.

The CIA group continues to meet. It’s possible that this group’s discussions/decisions will affect how each Council operates. BR Council will revisit the defined role of each representative after the CIA results are communicated. For now, remain status quo.

#### **District Updates:**

1. Educator Effectiveness: Teachscape is not functioning. Ann Franke and the building administrators will be using Google Drive to share documents back and forth. If anyone has issues or questions, feel free to talk with Barbara or Mike.
2. Middle School Study: the goal moving forward is to align curricular learning goals amongst the three middle schools by the start of the 2016-17 school year. Administrators are looking for ways for staff to work together on this. The principals of each middle school and Ann Franke are meeting to review data and look for best practices.
3. VAIS: VAIS is K-5. As those students are moving on to middle school, they are wondering what progression language learning opportunities might be available. The charter continues to be K-5.
4. EPIC Grant/Homework Club: EPIC declined the grant this year, requesting that it be submitted at the same time/the same way as the after-school requests from SOMS. Mike is working to find funding for this year.

#### **Technology Support/Coverage:**

As we are now 1:1 and iPads are in every learner’s hands, there are many issues that arise every day. There are occasions when ETC and ETA are not available. Council discussed what difficulties arise when technical staff is not able to assist drop-in students.

Suggestions include creating a trouble-shooting FAQ, training student technical support workers, and increasing hours for part-time staff and training them as backup.

This will be discussed at the next meeting after initial discussions with Laura Lindquist and Betty Wottreng.

#### **Homework Club:**

Council broke into groups to look at Homework club and discussed:

- What worked?
  - “invited” kids to come based on needs
  - drop-in homework club (two years ago) was helpful
  - without the traditional Unity delivery, Homework Club was a useful time to wrap around students and help them with not only homework, but also odds and ends (e.g. permission slips, locker cleanout, etc.)

- What didn't work?
  - Getting parents and students on board was difficult
  - Attendance is sporadic
  - After-school can feel punitive. Is there a way to use the funds creatively during the school day?
  - Students are often hungry after school. Students could get snack in the Commons after school, but some then left and got on the bus rather than coming back to Homework Club.
- Did the model align with purpose?
  - Skill-building is affected by who is facilitating the session
  - It wasn't particularly effective.
- What does/should it look like?
  - Many teachers would be happy to help students until 4:00. Could there be something else that happens from 4:00 until the first late bus leaves? It could be an enrichment program.
  - Could it happen during the day somehow?

Constituency groups should discuss wishes/needs for the delivery model. Mike will provide verbiage for staff to share with families who ask about homework club during conferences.

**BR 20/20:**

BR 20/20 refers to both a vision for the future and the goal that we have achieved that vision by the year 2020. There are four leadership committees at BRMS. Council members will join committees and work will be ongoing all school year. The four committees are:

- Time and Collaboration:
- Learning Progression:
- Family and Community Engagement:
- Technology:

**Miscellaneous:**

**Agenda for next meetings:**

Discussion Item	Allotted Time
Homework Club	
Math Goal	
Reading Goal	
Other goal	
Discuss article sent out by Holly Dowling	
What do we do with the data we collect and make it mean something? How do we own it and not feel defensive?	
Continue to look at disaggregated data?	
Parent questions about where middle school students sit at football game	
ICS	

**Site Council Member Action Items for Next Meeting:**

- Discuss Homework Club ideas with constituency groups
- Bring proposed verbiage modifications for the building Math goal
- Bring proposed verbiage modifications for the building Reading goal

Mary Greenlaw-Meyer made a motion to adjourn the meeting. Adam Grindle seconded and it passed.

**Parking Lot:**

- ❑ Could 8<sup>th</sup> grade promotion run from 10:00 – 12:00?
- ❑ Wildcat Way next year
- ❑ Homework Club
  - ❑ Define the goals of Homework Club
  - ❑ How are we going to fund it?
  - ❑ How are we going to measure its effectiveness?
  - ❑ As personalized learning changes the nature of homework, should Homework Club be restructured or eliminated?
- ❑ What are the barriers to successful achievement of academic standards? How do we continue to educate the whole child?
- ❑ Do we have or should we have a grant writing team?
- ❑ Review data from NGA
- ❑ Look at data through multiple lenses