

Badger Ridge Middle School Site Council Minutes September 28, 2015

✓ 6 th Grade Core: Carrie Dingle	✓ 6 th Grade Parent: Stephanie Wasnewski	✓ Resource: Marlene Koch	✓ Encore: Pat Rich
✓ 7 th Grade Core: Mary Greenlaw-Meyer	✓ 7 th Grade Parent: Michelle Slekar	✓ Resource: Jennifer Griffith	✓ Encore: Ross Cohen
✓ 8 th Grade Core: Andrea Leibfried	✓ 8 th Grade Parent: Christine Iszczyszyn	✓ Support Staff: Adam Grindle	✓ CKCS: Michal LaFave
✓ Administrator: Mike Murphy	✓ Central Office: Betty Wottreng	✓ Facilitator: Barbara James	

Guest Speaker:

Other Attendees:

Roundtable/Announcements:

- The initial iPad rollout is complete for the middle school.

Minutes:

Ross Cohen made a motion to approve the minutes of the 9/14/15 meeting. Michal LaFave seconded the motion and it passed.

VASD Equity Framework:

The equity framework proposal was taken to the school board on 9/14 and was approved. It will be formally introduced by district office. As we finalize goals, we will keep this framework in mind.

Middle School Study:

The CIA committee will soon be determining membership, goals, and objectives.

Vision, 14-15 Site Goals, and Data:

Council broke into small groups to discuss the data dashboard. Observations/Questions:

- The data presented is Fall 2014 to Spring 2015. Did we look at the Winter 2015 results to see if students who didn't make the goal from Fall to Spring made their goal from Fall to Winter?
- Could we review data for economic status and ethnicity?
- Does the data tell us anything new?
- How do we break patterns that we have seen in the data?
- It's important to look at multiple measurement sources and triangulate various sources.
- Do we need to look at something other than the kids? For example, do particular teaching methods predict results on standardized tests?
- Local measures are valuable in addition to performance against national norms.
- We could personalize questions on our student perception survey. For example, "In the past ____ period, I treated another person in a bullying way." Could lead to teachable moments for individual students.
- What is done for students who are consistently scoring "Advanced" on standardized tests?

Council broke into small groups to discuss the reading goal from last year in preparation of creating the goal for 2015-16. Questions pondered:

- What does the goal mean?
- What is implied by the goal?
- How does the goal impact our daily work?
- What do we need or need to do to grow in meeting this goal?

Council members should review the math goal with constituency groups and ponder the same questions.

BR 20/20:

BR 20/20 refers to both a vision for the future and the goal that we have achieved that vision by the year 2020. There are four leadership committees at BRMS. Council members will join committees and work will be ongoing all school year. The four committees are:

- Time and Collaboration:
- Learning Progression:
- Family and Community Engagement:

- Technology:

Miscellaneous:

Agenda for next meetings:

Discussion Item	Allotted Time
Look at the Math goal and answer the same questions as done for the Reading goal	

Parking Lot:

- ❑ Could 8th grade promotion run from 10:00 – 12:00?
- ❑ Wildcat Way next year
- ❑ Homework Club
 - ❑ Define the goals of Homework Club
 - ❑ How are we going to fund it?
 - ❑ How are we going to measure its effectiveness?
 - ❑ As personalized learning changes the nature of homework, should Homework Club be restructured or eliminated?
- ❑ Students who are pulled from Encore classes in order to be in R180
- ❑ What are the barriers to successful achievement of academic standards? How do we continue to educate the whole child?
- ❑ Do we have or should we have a grant writing team?
- ❑ Review data from NGA
- ❑ Look at data through multiple lenses