

Badger Ridge Middle School Site Council Minutes February 1, 2016

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| ✓ 6 th Grade Core: Carrie Dingle | ✓ 6 th Grade Parent: Stephanie Wasnewski | ✓ Resource: Marlene Koch | ✓ Encore: Pat Rich |
| ✓ 7 th Grade Core: Mary Greenlaw-Meyer | ✓ 7 th Grade Parent: Michelle Slekar | ✓ Resource: Jennifer Griffith | ✓ Encore: Ross Cohen |
| ✓ 8 th Grade Core: Andrea Leibfried | ✓ 8 th Grade Parent: Christine Iszczyszyn | ✓ Support Staff: Adam Grindle | ✓ CKCS: Michal LaFave |
| ✓ Administrator: Mike Murphy | Central Office: Betty Wottreng | ✓ Facilitator: Barbara James | |

Guest Speaker:

Other Attendees:

Roundtable/Announcements:

- MAP testing is done. Encore teachers were very flexible in allowing students to be pulled for testing (thanks from Core teachers!).
- 6th grade band had its first concert of the year.
- 2nd quarter is completed and report cards are mailed.

Minutes:

Mike Murphy made a motion to approve the minutes for 01/19/16, amended as follows. Michelle Slekar seconded the motion and it passed.

Michelle Slekar was present but marked absent.

District Updates: text should have referred to the *last* board meeting rather than the *least*

District Updates:

Chinese in MS: There are seven 5th grade students in VAIS this year. There is discussion about providing an online learning opportunity for those seven students. There will also be conversations about all of our world language offerings in the near future.

Summer Site Council Dates: Mike will create a survey to determine a date.

CIA Committee and Site Council Policy: On 2/22/16, the school board will likely talk about some changes in policy language around site councils: goal setting around Equity Framework, recommend a budget to the board, rather than approving it completed.

Budget 101:

Mike spoke with Jason Olson about holding a "Budget 101" course for Site Council members who wish to learn more about how budgeting works in this district. More to come as Budget time nears.

Course Proposals:

Council discussed the process for proposing new courses. Historically, adding new courses has hinged on FTE/funding availability. When considering changing curriculum offerings, it's important to consider potential unintended consequences on other classes, as well as that the budget numbers for 2016-17 are not released yet. However, offering new choices to students could also meet an area of interest for students previously untapped.

Orchestra/Music: There is currently no opportunity for students to join a beginner instrumental music class unless they start in 6th grade. There is also not a good way to address students switching instruments and/or adding a second instrument. There is a proposal to create a multi-grade instrumental class for beginners, with the goal to get them as many skills as possible in a semester or school year and catch them up to their grade-level peers. At that point, they could join into the performance class with their classmates. This would also be helpful for students who move into our district after sixth grade.

Info Tech: 8th grade students currently have one single-semester ITL opportunity, which is different than some of the other Encore areas where more offerings are available. ITL proposes a Media Production course in which learners would learn about the field and create things such as video announcements and informative videos.

Ross Cohen made a motion to put Media Production into the course offering handbook for 2016. Steph Wasniewski seconded the motion. The motion passed.

Pat Rich made a motion to add Instrumental Music for Beginners into the course offering handbook. Carrie Dingle seconded the motion. Discussion included concerns about unknown FTE implications. The motion passed.

Course descriptions will be added to the online course offering document.

When budgeting for 2016-17, Council will look at the entire picture and place funds where deemed most appropriate. Placing a course into the handbook does not necessarily mean it will be offered the following year.

Student Scheduling and Resource Allocation:

Elise Fratura will be here February 22nd providing professional development/facilitating focus group beginning with 6th grade Core teachers. The rest of the staff will be meeting to begin work on UDL.

Homework Club 2016-17:

Mike shared an Epic grant proposal for a middle school afterschool academy that will support learning and also a rotation series of courses engaging to both staff and students. Examples of the rotating courses include math club, art club, garden club, soccer, Go club, Rubik’s cube club, sewing club, volleyball intramurals, and yoga. The grant proposal includes all three middle schools and will be submitted to EPIC.

Miscellaneous:

Mike Murphy made a motion to adjourn the meeting. Pat Rich seconded and the motion passed.

Agenda for next meeting:

| Discussion Item | Allotted Time |
|---|---------------|
| Update on Clubs | |
| Winter conferences – how did last year go, how could it work this year | |
| 2016-17 Schedule Change and other Ideas/proposals <ul style="list-style-type: none"> • student planners • end of year students meet house teachers • ideas for change (tutorials, flipping schedule) • additional FTE use (class size reduction in Core and Encore) | |
| BR 20/20 | |
| Determine date for data retreat | |
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Parking Lot:

- Understanding budget types at the site and what discussions can happen mid-year vs. those that must happen within the large-scale budgeting cycle.
- What is our process for extracurricular club proposals?
- Wildcat Way next year
- Homework Club
 - Define the goals of Homework Club
 - How are we going to fund it?
 - How are we going to measure its effectiveness?
 - As personalized learning changes the nature of homework, should Homework Club be restructured or eliminated?
- Students who are pulled from Encore classes in order to be in R180
- What are the barriers to successful achievement of academic standards? How do we continue to educate the whole child?

- ❑ Do we have or should we have a grant writing team?
- ❑ Review data from NGA
- ❑ Look at data through multiple lenses