

Badger Ridge Middle School Site Council Minutes

November 10, 2014

✓ 6 th Grade Core: Karen Hanson	6 th Grade Parent: Christine Iszczyszyn	Resource: Nate Campbell	✓ Encore: Sarah Grotzky
✓ 7 th Grade Core: Suzanne Hartjes	7 th Grade Parent: Kim Mast	✓ Resource: Jane Teasdale	✓ Encore: Heather Thorpe
✓ 8 th Grade Core: Andrea Leibfried	✓ 8 th Grade Parent: Tim Slekar	✓ Support Staff: Jan Neumann	✓ CKCS: Michel LaFave
✓ Administrator: Mike Murphy	✓ Central Office: Betty Wottreng	✓ Facilitator: Barbara James	

Guest Speaker:

Other Attendees:

Roundtable/Announcements:

- None

Minutes:

Andrea Leibfried made a motion to approve the October 13, 2014 minutes. Suzanne Hartjes seconded the motion and the motion passed.

Jane Teasdale made a motion to approve the October 27, 2014 minutes. Karen Hanson seconded the motion and the motion passed.

Homework Club:

We are currently identifying learners and staff supervisors. Watch for emails from Jodi Guttman with details.

Site Council Book:

Mike spoke about a book called "Drive" that Council could read and discuss. It is about motivation and personalized learning and would be useful background to Council discussions. Mike will order books for Council.

Fundraising:

The fundraising committee developed a plan for a "non-fundraising fundraiser". They shared the current draft of the flyer that will be sent home this week. They will be included in report card envelopes.

Additional fundraisers may be forthcoming.

Circles of Support:

UW-Extension and DPI have created an organization called Circles of Support. This organization is working with schools to provide support to African American boys. Barbara and Mary Maroder met with the organization to discuss how it could work for VASD. This year is a planning year and the structure will be determined based on focus group feedback from learners who might be part of the program.

There will be staff members who are part of the program. They may be identified by the learners as someone they trust and can talk to, or they may be people who peers nominate to be part of the team. Those on the team will be trained via four seminars in this year. BRMS and CV are the sites piloting this program for VASD. Barbara will be the point person for BRMS.

This is a three-year program and ties into our building Community goals, equity goals, and personalized learning goals.

Parent and Community Engagement:

Feedback from parents about back-to-school night was positive.

Feedback from Conferences – from various staff members:

- It didn't feel any different
- Didn't feel that there was improvement in attendance from those families who historically don't attend
- Are conferences serving their purpose? Do we share a common vision of what that purpose is?
 - Ties into the calendar discussions taking place for the district
 - Teams should discuss and think about what they want the purpose to be
- Potential purposes or types of conferences:

- Educator reports out to family how the learner is doing
- Educator/Families proactively build a tailored learning plan for the learner
- Learner leads the discussion to present what/how they are learning

Ways to engage with families:

- Would online registration for conferences be helpful?
- Would it be helpful to move BTS to a date before the school year starts? It could be used as a time to share important information with families, such as PowerSchool, PTA sign-up, physical forms, etc. Could be tied into locker assignments, student pictures.

It's important to dig into this topic and come up with new ideas to engage with families. BTS and Conferences do not need to be the way they have always been or when they have always been. It would be useful to form a focus group that includes families to discuss this topic.

BR 20/20 Building Goals Activity:

Council continued last meeting's building goal discussions. Questions/Comments included:

Goal 3 – Technology:

- Questions about technology need to be embedded into the survey

Goal 4 – Community:

- Need the survey results in order to know what issues need to be addressed.
- Do students need to know why we are asking them these questions?
- Should a script be created that teachers read so that we know all learners heard the same thing before they took the survey?

The goal is to have the surveys completed before Thanksgiving break. Barbara and Mike will organize this and get information to staff this week so they can plan the time into their lesson plans.

There have been several discussion sessions about building goals (Council meetings, department meetings, faculty meetings). Council broke into groups to identify big topics that arose from these various discussions.

Agenda for December 1st, 2014:

Discussion Item	Allotted Time
BR 20/20	
Parent/Community Engagement	
Race to Equity Report	

Parking Lot:

- Homework Club
 - Define the goals of Homework Club
 - How are we going to fund it?
 - How are we going to measure its effectiveness?
 - As personalized learning changes the nature of homework, should Homework Club be restructured or eliminated?
- Update on technology purchases
- Students who are pulled from Encore classes in order to be in R180
- What are the barriers to successful achievement of academic standards? How do we continue to educate the whole child?
- Do we have or should we have a grant writing team?
- Review data from NGA
- Look at data through multiple lenses