Badger Ridge Middle School Site Council Minutes
October 27, 2014

✓ 6th Grade Core: Karen Hanson	✓ 6th Grade Parent: Christine Iszczyszyn	✓ Resource: Nate Campbell	✓ Encore: Sarah Grotzky
✓ 7th Grade Core: Suzanne Hartjes	✓ 7th Grade Parent: Kim Mast	✓ Resource: Jane Teasdale	✓ Encore: Heather Thorpe
✓ 8th Grade Core: Andrea Leibfried	8th Grade Parent: Tim Slekar	✓ Support Staff: Jan Neumann	CKCS: Michel LaFave
✓ Administrator: Mike Murphy	✓ Central Office: Betty Wottreng	✓ Facilitator: Barbara James	

Guest Speaker:
Other Attendees:

Roundtable/Announcements:
- WKCE Testing starts for 8th graders on October 28th.
- Student Council is holding a costume contest and door decorating contest. Judging will be on Wednesday.
- There is an orchestra concert this week.
- Art Club started last week and seven students were there for the first session.
- EPIC is funding homework club this year. It will start the week of November 10th.

Minutes:
Minutes will be reviewed at the next meeting.

BR 20/20:
Council broke into four groups to discuss strategies relating to each of the four building goals. Each group filled out a worksheet/working document. Council then came back together to talk more about each of the areas. Questions/Comments included:

Goal 1 – Reading:
- How can volunteers be used to enhance reading programs? How much is this already happening?
- Are there volunteer opportunities beyond Read180?
- Who would be responsible for assessing data?
- Staff would like training on how to use Pearson Inform data. It would be good to review and/or expand on previous training, including hands-on work time with a trainer nearby.
- Refresher sessions for staff on things like Lexiles and student test score result definitions would be very helpful.
- How should those refresher sessions be delivered? Web tutorials, drop-in sessions, a designated resource person?

Goal 2 - Math:
- Can we think differently about how staff collaborates to support students and each other? How can we most effectively bring everyone's assets into play?
- How does resource staff get involved in personalized learning goals?
- We need to consider placement of staff to ensure that those supporting specific content classrooms feel/are qualified to teach math. Should we specialize our resource staff by curricular area? Is the teacher in each classroom responsible for training resource staff in the content area?
- Parent/Teacher collaboration is important – how do we enhance a P/T conference so that it is truly helpful? Do we need more time for conferences? Do we structure them differently? Do we add some prompts that ensure we are talking about student skills as well as behaviors?
- The new back-to-school night format was great.

Goal 3 – Technology:
- Barbara has created three different Google Forms surveys for students. They are under review.

Discussion will continue at the next meeting, wrapping up the Technology and Community sections.

Commonalities in the discussions within each group at this meeting:
- Time – need more
- Money – how to allocate dollars to best enhance student/staff experience
- Staff – flexible use of skills
- Training and refreshers - needed (Practice/review/practice/review>
- Collaboration - amongst staff, departments, etc.

Respectfully Submitted by Mandy Kitzman

- Volunteers – how to enhance this program
- PLP and data – staff needs training on accessing/using the data
- Targets - develop targets for "high school ready" and define what that means

Council members should share these conversations with constituents when possible. This may be a topic of discussion on November 3rd and a time during which Council members can lead discussions with constituency groups. Mike and Barbara will flush this out.

Agenda for November 17th, 2014:

Discussion Item	Allotted Time
BR 20/20	
Parent/Community Engagement	
Race to Equity Report	

Parking Lot:
- Homework Club
  - Define the goals of Homework Club
  - How are we going to fund it?
  - How are we going to measure its effectiveness?
  - As personalized learning changes the nature of homework, should Homework Club be restructured or eliminated?
- Update on technology purchases
- Students who are pulled from Encore classes in order to be in R180
- What are the barriers to successful achievement of academic standards? How do we continue to educate the whole child?
- Do we have or should we have a grant writing team?
- Review data from NGA
- Look at data through multiple lenses