

Badger Ridge Middle School Site Council Minutes

May 12, 2015

✓ 6 th Grade Core: Karen Hanson	✓ 6 th Grade Parent: Christine Iszczyszyn	✓ Resource: Nate Campbell	✓ Encore: Sarah Grotsky
✓ 7 th Grade Core: Suzanne Hartjes	✓ 7 th Grade Parent: Kim Mast	✓ Resource: Jane Teasdale	✓ Encore: Heather Thorpe
✓ 8 th Grade Core: Andrea Leibfried	8 th Grade Parent: Tim Slekcar	✓ Support Staff: Jan Neumann	✓ CKCS: Michel LaFave
✓ Administrator: Mike Murphy	✓ Central Office: Betty Wottreng	✓ Facilitator: Barbara James	

Guest Speaker:

Other Attendees:

Roundtable/Announcements:

- There are a few concerts coming up at the end of the year.
- There were many families of incoming sixth graders who came to the orientation last night. Thank you to sixth grade teachers and to Jan Neuman for organization. Thank you to Sarah Grotsky for her sign to inform families of PTO opportunities.

Minutes:

Sarah Grotsky made a motion to approve the minutes of the April 27, 2015 meeting. Suzanne Hartjes seconded the motion and it passed.

CKCS Budget:

CKCS created a proposal to reduce their shared administrator costs from .20 to .10 FTE. The proposal is to reassign duties that are currently done for both middle schools by a BRMS administrator.

Jane Teasdale made a motion to reject the budget proposal as created May 4th and shared with BRMS Council on May 12, 2015. Andrea Leibfried seconded the motion and it passed.

Fundraising:

Sarah shared that there is another fundraiser with Orange Leaf on May 19th. Council agreed to continue past practice and allocate \$1,000 to scholarship funds, 40% of remaining monies to Student Council, and the remaining dollars allocated by a sub-committee review of grant requests. The sub-committee consists of Sarah Grotsky, Christine Iszczyszyn, and Mike Murphy.

Betty Wottreng suggested adding a document to the Site Council Operations Google folder that defines how we've allocated monies raised in the past, and also one that identifies what funds were earned and to where they were allocated this year.

Access:

Council revisited the motion on the table from last meeting regarding Access. On 4/27/15 Jan Neumann made a motion to keep Access as it is this year. Andrea Leibfried seconded the motion. After discussion, the motion failed.

Andrea Leibfried made a motion to have Access three days per week. Suzanne Hartjes seconded the motion and it failed.

Karen Hanson made a motion to have Access five days per week. Nate Campbell seconded the motion and it failed.

Nate Campbell reintroduced a motion to have Access three days per week. Jan Neumann seconded the motion and it passed.

Budget:

A letter prepared by BRMS Student Services team was delivered to Council members. The letter expressed concerns about potentially changing lunch supervision duties for Student Services staff members from optional/paid to mandatory/unpaid.

Andrea Leibfried made a motion to vote on the budget allocation package proposed by Mike Murphy on 4/27/15. Karen Hanson seconded the motion and it failed by a vote of 8 nay, 1 yay, and 2 abstain.

Council members will discuss options with constituency groups prior to the May 26th meeting. If there is a

desire to reallocate funds, a balanced FTE proposal should be presented at the meeting.

BR 20/20:

There are four committees formed and they are all meeting regularly.

Four committees:

- Time and Collaboration –
- Learning Progression –
- Family and Community Engagement -
- Technology –

Agenda for May 26, 2015:

Discussion Item	Allotted Time
Budget	
Determine changes to Site Council membership – which positions need to filled for next school year	

Parking Lot:

- Solidify process for distribution of fundraiser proceeds
- What was the outcome of the district Title audit and its impact on ELL and other areas?
- Homework Club
 - Define the goals of Homework Club
 - How are we going to fund it?
 - How are we going to measure its effectiveness?
 - As personalized learning changes the nature of homework, should Homework Club be restructured or eliminated?
- Students who are pulled from Encore classes in order to be in R180
- What are the barriers to successful achievement of academic standards? How do we continue to educate the whole child?
- Do we have or should we have a grant writing team?
- Review data from NGA
- Look at data through multiple lenses