

Badger Ridge Middle School Site Council Minutes

April 27, 2015

✓ 6 th Grade Core: Karen Hanson	✓ 6 th Grade Parent: Christine Iszczyszyn	Resource: Nate Campbell	✓ Encore: Sarah Grotzky
✓ 7 th Grade Core: Suzanne Hartjes	✓ 7 th Grade Parent: Kim Mast	✓ Resource: Jane Teasdale	✓ Encore: Heather Thorpe
✓ 8 th Grade Core: Andrea Leibfried	8 th Grade Parent: Tim Slekcar	Support Staff: Jan Neumann	CKCS: Michel LaFave
✓ Administrator: Mike Murphy	✓ Central Office: Betty Wottreng	✓ Facilitator: Barbara James	

Guest Speaker:

Other Attendees:

Roundtable/Announcements:

- 6-12 orchestra concert is tomorrow at the high school gym.

Minutes:

Karen Hanson made a motion to approve the minutes of the April 20, 2015 meeting. Andrea Leibfried seconded the motion and it passed.

Time and Collaboration:

On 4/20/15 Nate Campbell shared out from the T/C committee. He reported that they are discussing Access periods and how to optimize that time for students.

At the 4/20/15 meeting, Nate made a motion to have Access five days per week, exclusive of late start days, with Access being used to facilitate personalized learning, restorative circles and conferences, as well as the traditional Access/Tutorial usage. Suzanne Hartjes seconded the motion. Council discussed the motion again at this meeting.

Jane Teasdale made a friendly amendment to add the caveat that one Access period per week be dedicated exclusively to silent reading. The motion failed.

Jan Neumann made a motion to maintain Access as it is in 2014-15. Andrea Leibfried seconded the motion. The motion was tabled until the next meeting.

Council will discuss with constituency groups between now and the May 12th Council meeting and bring alternative motions to the table.

Discussion Points:

- Require one day of silent reading if we have daily Access
- One group felt strongly that it should be kept the same as it is now or three per week at a maximum
- It becomes another thing to prep
- Encore teachers have both Badger and CK students – how to ensure consistency?
- Some or many Access teachers would need training on how to hold a restorative circle session
- Clarification: typically an Access restorative *circle* would be something the whole Access group participates in, e.g. hallway behaviors. Restorative *conferences* are about more individual issues or conflicts and would likely be done outside of the Access room and led by someone from student services.
- Access has morphed each year recently. Whatever we decide, let's be clear about the vision and commit to that vision.
- Could we start with three Access per week and if that isn't enough, go to five.
- Could Flex be used more efficiently?

Budget:

Mike shared a proposed budget reallocation document and explained the rationale. This document looked exclusively at areas from which to pull funding, not where to reallocate the funds. Total potential reductions listed were just short of .5 FTE.

Kim Mast made a motion to make budget reallocations as outlined in the document from Mike Murphy. Jane Teasdale seconded motion. The motion was tabled until May 12th meeting. Council members are asked to discuss this with constituency groups and be prepared to vote on this motion and also bring alternative motions.

Mike will share a document that identifies expectations of various leadership positions – both in terms of duties and of time.

BR 20/20:

There are four committees formed and they are all meeting regularly.

Four committees:

- Time and Collaboration –
- Learning Progression –
- Family and Community Engagement -
- Technology –

Agenda for May 12, 2015:

Discussion Item	Allotted Time
Vote on tabled motion regarding Access	
Budget	

Parking Lot:

- Solidify process for distribution of fundraiser proceeds
- What was the outcome of the district Title audit and its impact on ELL and other areas?
- Homework Club
 - Define the goals of Homework Club
 - How are we going to fund it?
 - How are we going to measure its effectiveness?
 - As personalized learning changes the nature of homework, should Homework Club be restructured or eliminated?
- Students who are pulled from Encore classes in order to be in R180
- What are the barriers to successful achievement of academic standards? How do we continue to educate the whole child?
- Do we have or should we have a grant writing team?
- Review data from NGA
- Look at data through multiple lenses