✓ 6th Grade Core: Karen Hanson	✓ 6th Grade Parent: Christine Iszczyszyn	✓ Resource: Nate Campbell	✓ Encore: Sarah Grotzky
✓ 7th Grade Core: Suzanne Hartjes	✓ 7th Grade Parent: Kim Mast	✓ Resource: Jane Teasdale	✓ Encore: Heather Thorpe
✓ 8th Grade Core: Andrea Leibfried	8th Grade Parent: Tim Slekar	✓ Support Staff: Jan Neumann	✓ CKCS: Michel LaFave
✓Administrator: Mike Murphy	✓ Central Office: Betty Wottreng	✓ Facilitator: Barbara James	

Guest Speaker:
Other Attendees:

Roundtable/Announcements:
- No announcements today.

Minutes:
Jane Teasdale made a motion to approve the minutes of the March 2, 2015 meeting. Andrea Leibfried seconded the motion and it passed.

Drive, by Daniel Pink:
Council continued to discuss the book Drive by Daniel Pink, starting with an activity to illustrate "learned helplessness". Council discussed situations in which we may be unintentionally encouraging learners to focus on extrinsic motivation solely or more than is perhaps ideal.

Takeaways:
- Scaffolding –
- Habits of Learning can create a shift from including behavior as part of the academic grade and allow for mastery grading.
- "FedEx Day" is interesting, both for staff and for students!
- Ownership/autonomy piece is tough for some learners; do we help learners build to-do lists as well as not-to-do lists? Ask students to think, "What one behavior will help me accomplish this task (or hinder my completion?"
- "Worry less about changing everything than about doing something."
- Grading practices –
- Can we do specific things to enhance learning skills and help learners identify their own strengths and weaknesses and then create ways for them to improve?
- Are there school-wide things that focus more on extrinsic rewarding and are they things that we feel strongly about them?
  - Celebrations are more specific to smaller groups than in the past and allow groups to reward behaviors that enhance the school experience or the learning happening in their area at that time
- If…then… statements can lead to power struggles. Re-framing the conversation can make it positive and productive

Budget Update:
There is no new information.

Council revisited the "funding considerations" list as compiled in the last meetings. Constituency groups should discuss the list and rate each item 1 to 5 (5 being highest priority) and should also identify their top few overall. Mike will share a document into which each Council group will enter the rankings for their groups. Groups should review the "Funding Criteria" document as part of the ranking process.

BR 20/20:
There are four committees formed and they have all begun to meet.

Four committees:
- Time and Collaboration – meeting this week, looking first at the use of Tutorials and Access time
- Learning Progression – discussions are happening at team leader meetings. The group is looking at defining 3-5 skill areas of focus for sixth through eighth graders to further define "high school readiness"
- Family and Community Engagement – met last week. There is a document in the Site Council folder with minutes from their meetings. Specific areas of focus were:

- back-to-school night
- a possible meet-and-greet before school starts in the fall?
- The group is creating a survey for staff and parents to share their feedback.
- Committee members also met with a parent member of the SC PTO about ways to bring those fundraising efforts into the middle school.
- Technology - committee has met twice and has spent time discussing:
  - digital citizenship and how to teach that beyond ITL
  - supporting staff needs
  - reinforcing library media skills

Agenda for March 30, 2015:

Discussion Item	Allotted Time
BR 20/20 Sub-committees	
Budget	
Grading/Reporting	
Inclusive practices and pull-out reading other interventions	
Representing Data (Grade Levels, Cohorts, Comparable over time)	
Fundraisers – how do we want the money to be used	

Parking Lot:
- Homework Club
  - Define the goals of Homework Club
  - How are we going to fund it?
  - How are we going to measure its effectiveness?
  - As personalized learning changes the nature of homework, should Homework Club be restructured or eliminated?
- Students who are pulled from Encore classes in order to be in R180
- What are the barriers to successful achievement of academic standards? How do we continue to educate the whole child?
- Do we have or should we have a grant writing team?
- Review data from NGA
- Look at data through multiple lenses